



REPORT TO COMMUNITY - 2022-2023

Our Action Project was published on 'Our Canada Project' website!

Our garden beds were turned into both a meaningful act of reconciliation as well as a sustainable action by creating a Medicine Garden with the 4 sacred medicines of Sage, Sweetgrass, Cedar, and Tobacco. To read the full article, right click and open this link: [View Project](#)

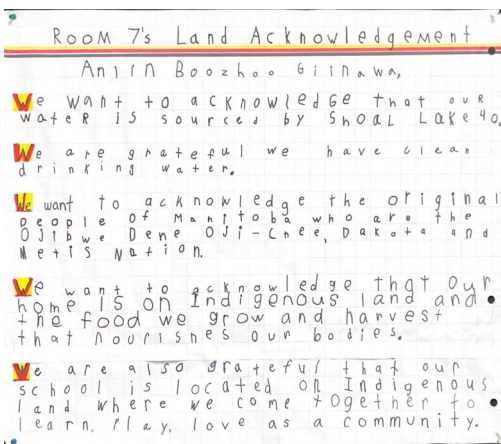


Staff and the children embarked on this school year filled with excitement to return to school at full capacity. Our main focus was to work diligently to improve and strengthen all our students' literacy and numeracy skills. Teachers intentionally integrated reading, writing and math concepts in all subject areas including science and social studies.



**PURPOSEFUL
MEANINGFUL
READING AND
WRITING**
Creating a space
to spark critical
thinking.

With the guidance of our divisional team leader, Shelley Warkentin, all staff engaged in collaborative learning with staff from three other schools. Regie Routman's book, Literacy Essentials was the key resource to guide our discussions around strengthening our literacy instruction practices. The children's learning was monitored carefully through assessments and ongoing observations of their active learning engagement. Data was collected on the children's progress and it guided us in planning appropriate instruction to meet the needs of our diverse learners.



Room 7 worked on a Land Acknowledgement and the process reinforced reading and writing skills as well as learning about the land resources and the first people on this land: Ojibwe, Dene, Oji-Cree, Dakota and Metis Nation. This became our school Land Acknowledgement, read everyday during our morning announcements.



Kindergarten to grade 3 classes utilised 'The Counting Principles' assessment tool to evaluate the students' mathematics abilities in order to plan appropriate instruction strategies for different students' skill levels.

To strengthen language development, which is a key literacy component, the Kindergarten children worked on acting out the stories read to enhance rich language. Open the link below and watch the kids act out the book, "Boo at the Zoo"

https://youtu.be/NB1EM_f5kIE

DIFFERENT EXPERIENCES WERE MADE POSSIBLE FOR CHILDREN TO EXPLORE AND LEARN TO IGNITE THEIR IMAGINATION.



Room 6 learned about incubating chicken eggs and observed overtime until the chicks hatched. The children engaged in math, science, reading and writing throughout the process. The children presented their learning to all the other children in the school. It was a wonderful learning experience for us! ***It was surprising when Mr. Noel told us that we were having chicks! Maxwell B.***

The chicks' feathers were so soft! Nash



Trying different nutritious foods throughout the year promoted healthy eating habits to room 8 students.



BREAKFAST BOWLS WERE PLACED IN ALL CLASSROOMS EVERYDAY.

Students in room 8 learned and shared climate change facts everyday to the entire school during our morning announcements. This was a reminder to all of us to become responsible consumers and land stewards. Here is Zoe's climate change fact announcement.

Hello! I'm Zoe! Let's be partners to reduce garbage!

Pokemon cookie bags are made with aluminum foil. They are bright and shiny. That foil belongs in the garbage - we can't recycle it. If we put a lot of garbage in the recycling, the truck empties the whole load at the landfill site and nothing is recycled. Together, we can reduce garbage!



Our whole-school field trip to Oak Hammock Marsh Wetlands expanded our knowledge about this Manitoba land area. Children learned about the history of the area; its vegetation, animals and insects using the area as a habitat, and how to preserve it.



The holiday pancake breakfast brought staff, students and parents together. ***"It was cool to see everyone together!" Jacob***

"We got to talk and hang out with our friends". Rose

NATURE IS A WONDER!

Room 5 at Assiniboine Park



Music integrated reading and drama using storybooks including *The Lost Stars* by Hannah Cumming, *Rattletrap Car* by Phyllis Root & *Birds* by Kevin Hekes

OUR JOURNEY TOWARD RECONCILIATION CONTINUED THIS YEAR LEADING US TO LEARN MORE ABOUT THE LAND, ITS GIFTS AND HOW ALL CREATION ARE RELATED TO THE LAND.



Grades 4/5 French was reinforced by learning the Metis Shash Dances by Ryan & Clarissa Spence

Knowledge Keeper, Wayne Manningway guided us in our work toward planting our medicine garden. Alexis Nazeravich, Learning Centre Operations Coordinator (7 Oaks) tremendously supported our learning toward this project as well.

MIIGWECH!



Knowledge Keeper, Wayne Manningway blessing the garden before planting.

The Honourable Harvest

**Never Take the First
Ask Permission
Listen for the Answer
Take Only What you Need
Minimize Harm
Use Everything You Take
Share
Be Grateful
Reciprocate the Gift**

The honourable harvest was recited by students during the garden blessing ceremony.



Braiding Sweetgrass

by Robin Wall Kimmerer

Adapted by Monique G. Smith



STUDENT BEADING



CELEBRATING NATIONAL INDIGENOUS PEOPLE'S DAY



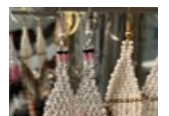
In winter months, the fire brought us together; stories were shared and laughter became our medicine!



STAFF BEADING CLUB

Some staff members and students learned beading. It was truly a mathematical experience!

Miigwech Sabrina & Chantelle.



**COMMUNITY BUILDING AND STRENGTHENING INCLUDED
BRINGING US TOGETHER THROUGH DIFFERENT EXPERIENCES**



Grade 4/5 students attended our divisional GSA—Gay—Straight Alliance gathering. As allies, we promote the acceptance of and respect for others in a safe caring and inclusive school environment.

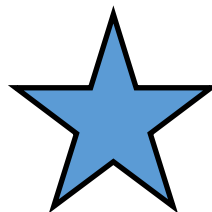
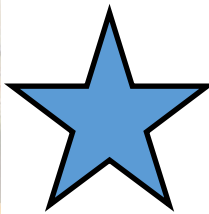


COLLICUTT STARS



In Phys. Ed., Coach Rick guides students through a variety of activities, building physical literacy with confidence and competence in both movement skills and healthy lifestyle practices. Gr. 4 & 5 students can also opt in as part of an extensive extracurricular sports program. (Cross County, Handball, Volleyball, Badminton, Track & Field, Basketball.)

Our preschool program thrived this year. Moms, dads and grandparents joined Sonia to engage in early literacy and social and language development learning experiences.



Grade 5 girls had an opportunity to explore the trades at Manitoba Women in Construction (MWC). Brittney & Saachi noted: *It was great to try out many different trades. We got to do cool things like hammering nails, drilling holes, using a virtual crane, and a model tractor. We connected some plastic pipes. We welded some copper. We built the foundation of a brick wall. The virtual reality painting was our favourite!*

PARENTS AND STUDENTS LEARNING AND SPENDING TIME TOGETHER IN OUR BUILDING IS ALWAYS WELCOME.